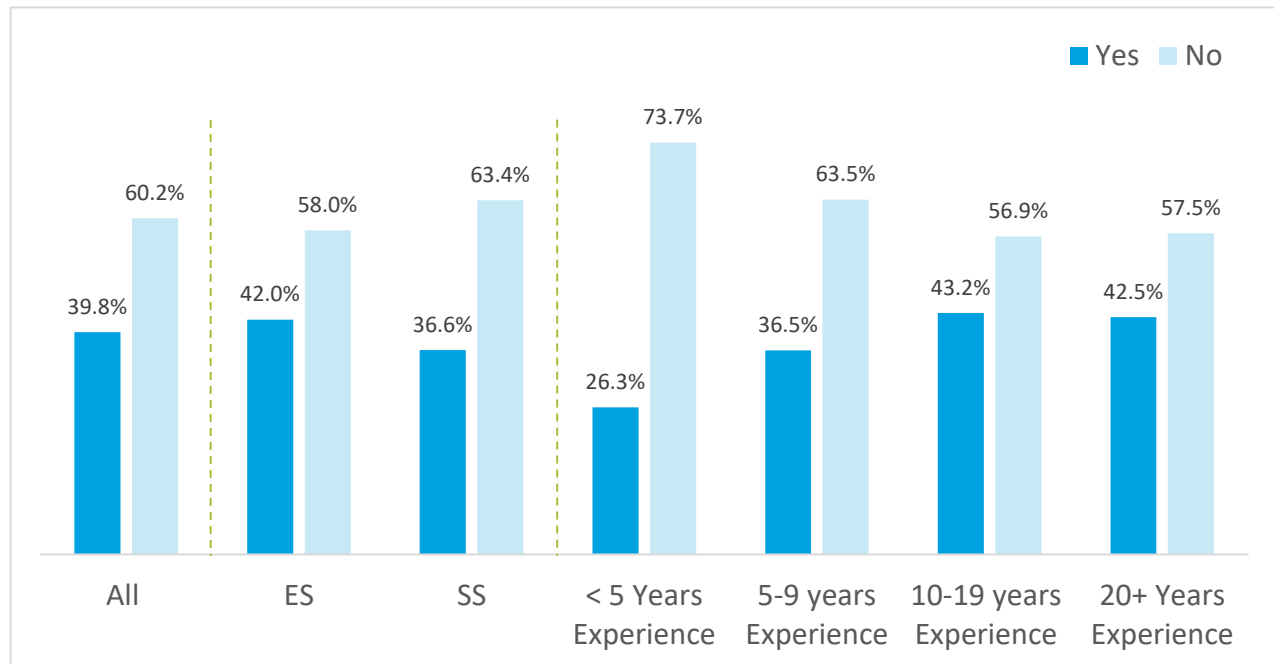
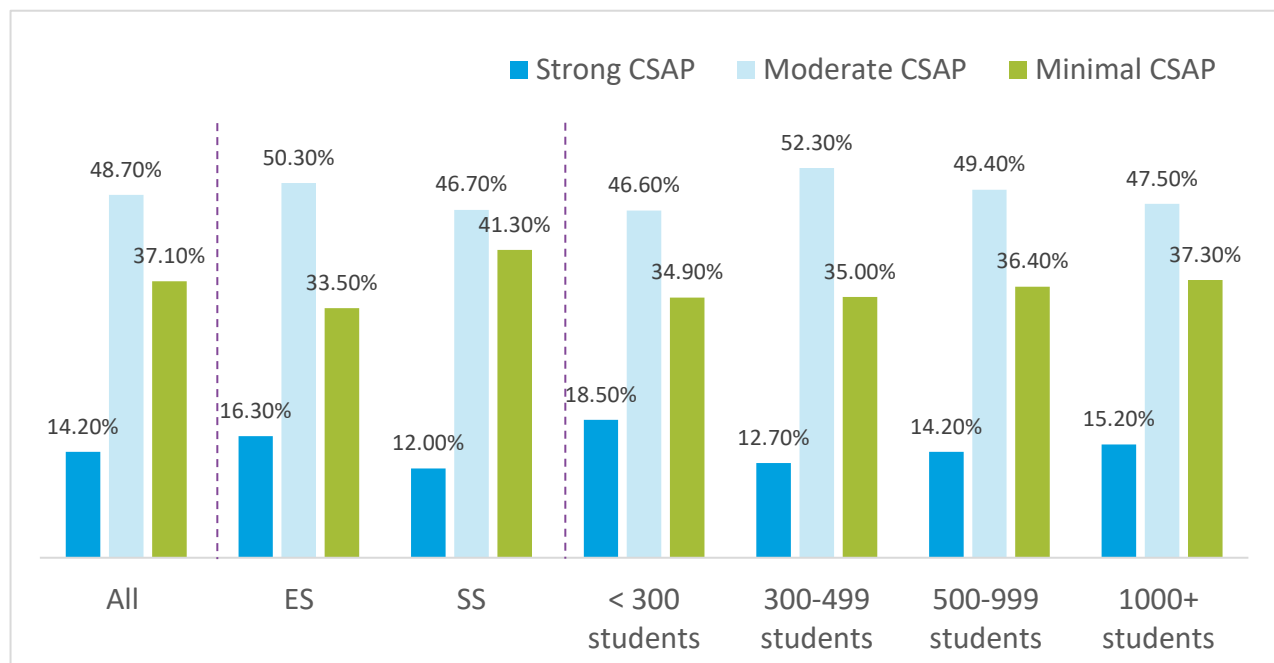


PE Teachers' Perceptions of Active Schools

PE Teacher who knows what a CSPAP is



Degree to which school provides a CSPAP (from PE Teachers)



Current skills of PE teachers related to implementing a CSPAP

	Understanding			Interest in PD/ Training
	High	Moderate	Low	Very + Somewhat
Leadership and vision to implement CSPAP	51.7%	32.1%	16.3%	81.1%
Development of written CSPAP plan	32.9%	36.8%	30.3%	77.3%
Communication and advocacy for CSPAP	39.9%	36.3%	23.6%	79.3%
Coordination of CSPAP activities	44.5%	33.1%	22.4%	80.2%
Evaluation of CSPAP activities	38.1%	37.5%	24.4%	76.4%
Getting principal to support CSPAP activities	48.5%	30.4%	21.1%	77.3%
Getting volunteers from teachers/staff	31.0%	36.5%	20.5%	74.2%
Getting volunteers from parents/families	30.6%	34.4%	35.1%	72.2%
Getting volunteers from the community	26.2%	34.9%	25.7%	70.5%
Getting students involved	45.3%	32.9%	21.7%	79.5%
Securing financial contributions	17.6%	30.7%	51.7%	67.2%
Securing in-kind contributions	20.3%	32.1%	47.7%	69.3%

Active Schools. (2019). Report on Active Schools Survey of Physical Education Teachers' Knowledge, Attitudes and Behaviors Related to Serving as a School Physical Activity Leader. Chicago, IL: Action for Healthy Kids.